

MASTER OF EDUCATION (M.Ed.) School Counselling SELF-ASSESSMENT QUESTIONNAIRE

Only use this questionnaire if you are applying for the M.Ed. School Counselling program.

Please complete the answers to these questions in another document and enclose them with your application. You should be able to provide roughly 100-300 words to answer each question.

A. Essay 1

1) Self-Awareness

- i. What are your strengths and weaknesses or growth areas as an educator?
- ii. What are your strengths and weaknesses or growth areas as a person?
- iii. Briefly describe one or two important personal or professional experiences that have contributed to your identity and view of education.

2) Professional Goal Statement

- i. State your reasons for wanting to complete a Master's degree and why you have chosen to apply to the M.Ed. in School Counselling program.
- ii. Briefly describe the optimal professional qualities you think school counsellors should possess prior to entering the field in that capacity. To what degree do you think you possess those qualities?

3) Commitment and Support System

- i. Graduate school is challenging! It requires a major commitment of time and effort as well as sacrifices. *You will be working at significantly higher and demanding levels of scholarship.* Realistically consider and describe the institutional and personal challenges you might encounter in your Master's program and identify the strategies or strengths you will use to overcome these challenges. Such challenges might include unresolved personal issues, biases or blind spots, habits or attitudes, interpersonal difficulties, time, finances, program and university requirements, work commitments.
- ii. Describe your personal support system (family, friends, co-workers, institutional support), showing how it will assist you in completing your degree.

B. Essay 2

- 4) What is your understanding of the scope of practice for school counsellors?
- 5) What personal challenges might you face in your role as school counsellor?
- 6) Briefly explain what you would do should you be emotionally triggered during one of more courses in the program?
- 7) Briefly describe how you engaged in collaboration with an individual you disagreed with? Provide an example.
- 8) A grade 6 teacher has informed you that she is concerned about one of her male students who seems to have lost a great deal of weight and seems withdrawn. His grades have recently declined.
 - i. Describe how you might work with this student.
 - ii. How would you feel about working with this student?
 - iii. Before beginning your coursework, explain what inherent (instinctive) traits you would bring to your work with this student.

Mail all documents to:

CityU Canada, Vancouver BC Site
Attention: MEd Admissions Office
789 West Pender Street, Suite 310
Vancouver, BC, V6C 1H2, Canada

Or email to:

BCAdmissions@CityU.edu
Attention: MEd Admissions Office